

# Role Description

## Principal Engineer – DevOps

Role Description Fields	Details
Cluster	NSW Health
Agency	eHealth NSW
Award	Health Managers (State) Award
Classification/Grade	Health Manager Level 5
Employment Status	<permanent/temporary – full time/part time>
Location	Chatswood or St Leonards
Directorate/Business Unit	
Reports to	<manager's position title>
Roles reporting to	<subordinates' position title>
Position Number (StaffLink)	<Enter information>
Date of Approval	<workforce version control>
Agency website	<a href="http://www.ehealth.nsw.gov.au">www.ehealth.nsw.gov.au</a>

### Primary Purpose of the role

The Principal Engineer is responsible for developing, planning & delivering complex systems architecture, guidance & advisory, and ensuring the successfully build, operation and running of products or platforms in alignment to relevant roadmaps.

### About eHealth NSW

eHealth NSW is responsible for the delivery of digital solutions for clinical care and business services across NSW Health. We support a digitally enabled and integrated health system that delivers quality patient-centred health experiences and outcomes to the people of NSW.

Customers' and consumers see eHealth NSW as an organisation with customer centric values, behaviours and capabilities. We work together to build trust and engage with our customers and share up-to-date understanding of their business needs. We deliver consistent, reliable and easy-to-use products and services that meet our customers' needs. We share customer feedback and data and use the insights to continually improve our customers' experience.

### Key accountabilities

- Lead strategic technology driven developments providing key input to the development of roadmaps and transition plans. Leads discussions across senior engineers to prioritise design trade-offs and assessing risks to ensure delivery aligns to relevant architecture roadmaps, customer needs and organisational strategies.

- Leads the team through development ceremonies, to refine, breakdown, size, document and implement complex user stories or tasks using appropriate methodologies, guiding principles and tools that create clarity and transparency surrounding all deliverables including ensuring producing high quality supporting technical and non-technical documentation.
- Leads teams to execute activities related to complex migration, extension, implementation and transformation activities, that align to technology solutions, services and components roadmaps.
- Leads the design and delivery of large or complex designs that enable the roadmap vision and deliver desired qualities while identifying and developing recommendations that mitigate risks and dependencies that may impact the interoperability across systems.
- Drive the development and implementation of coding and testing standards, to improve security, functionality, supportability and efficiency.
- Manage and co-ordinate complex or large-scale incident management, change request/fulfilment, health check/maintenance, escalations, monitoring and resiliency testing activities to ensure a consistent high level of System/Service/Product/Platform security, optimization, resiliency, stability and availability.
- Lead the vision of their relevant Capability Area Group (CAG) so that it maintains expertise in emerging trends and technologies. Lead the design and development of capability specific education materials and other resources, in consultation with training leads.

## Key challenges

- Lead the engagement on the IT Engineering across the NSW health system, balance competing demands to achieve business objectives, establish effective stakeholder relationships and arrangements that ensure customer input to all decisions, and balance state-wide needs with local innovation and national directions.
- Work within an environment where technologies are subject to rapid evolution and change and identify technology solutions and platforms that improve the efficiency and effectiveness of the overall service offering for customers and drive improved value.
- Create, lead, and maintain a constructive workplace culture.

## Key relationships

### Internal

Who	Why
Delivery Manager	<ul style="list-style-type: none"> <li>• Escalate issues, keep informed, advise and receive instructions</li> <li>• Provide regular updates on strategic deliverables, issues and priorities</li> </ul>
Capability Manager	<ul style="list-style-type: none"> <li>• Capability related learning and alignment</li> <li>• Workforce and employment relations management</li> </ul>
Work Teams	<ul style="list-style-type: none"> <li>• Share knowledge and deliver roadmaps</li> <li>• Resolve escalated technical issues</li> </ul>

## Role dimensions

### Number of Direct reports

<TBC>

### Number of Indirect reports

<TBC>

### Budget (\$)

Nil

## Financial Delegation

As per eHealth NSW Delegations Manual

## Management Reporting

Line Manager	TBC
Delivery Management Support	TBC
Capability Management Support	Capability Manager

## Essential requirements

- Superior experience in leading the solution, design, build and operations of enterprise applications in a shared services environment, including relevant qualifications or the equivalent.
- Superior experience with leading modern ICT Delivery and Operational practices (DevOps), including associated operating methodologies (such as Agile).
- Demonstrated achievement in delivering large or complex enterprise solutions.

## Capabilities for the role

The [NSW public sector capability framework](#) describes the capabilities (knowledge, skills and abilities) needed to perform a role. There are four main groups of capabilities: personal attributes, relationships, results and business enablers, with a fifth people management group of capabilities for roles with managerial responsibilities. These groups, combined with capabilities drawn from occupation-specific capability sets where relevant, work together to provide an understanding of the capabilities needed for the role.

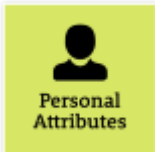
The capabilities are separated into focus capabilities and complementary capabilities.

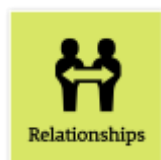
## Focus capabilities

*Focus capabilities* are the capabilities considered the most important for effective performance of the role. These capabilities will be assessed at recruitment.

The focus capabilities for this role are shown below with a brief explanation of what each capability covers and the indicators describing the types of behaviours expected at each level.

## Focus capabilities

Capability group/sets	Capability name	Behavioural indicators	Level
	<b>Display Resilience and Courage</b> Be open and honest, prepared to express your views, and willing to accept and commit to change	<ul style="list-style-type: none"> <li>• Remain composed and calm and act constructively in highly pressured and unpredictable environments</li> <li>• Give frank, honest advice in response to strong contrary views</li> <li>• Accept criticism of own ideas and respond in a thoughtful and considered way</li> <li>• Welcome new challenges and persist in raising and working through novel and difficult issues</li> <li>• Develop effective strategies and show decisiveness in dealing with emotionally charged situations and difficult or controversial issues</li> </ul>	Advanced



### **Commit to Customer Service**

Provide customer-focused services in line with public sector and organisational objectives

- Promote a customer-focused culture in the organisation and consider new ways of working to improve customer experience
- Ensure systems are in place to capture customer service insights to improve services
- Initiate and develop partnerships with customers to define and evaluate service performance outcomes
- Promote and manage alliances within the organisation and across the public, private and community sectors
- Liaise with senior stakeholders on key issues and provide expert and influential advice
- Identify and incorporate the interests and needs of customers in business process design and encourage new ideas and innovative approaches
- Ensure that the organisation's systems, processes, policies and programs respond to customer needs

Advanced

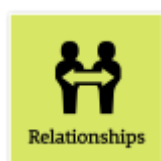


### **Work Collaboratively**

Collaborate with others and value their contribution

- Recognise outcomes achieved through effective collaboration between teams
- Build cooperation and overcome barriers to information sharing, communication and collaboration across the organisation and across government
- Facilitate opportunities to engage and collaborate with stakeholders to develop joint solutions
- Network extensively across government and organisations to increase collaboration
- Encourage others to use appropriate collaboration approaches and tools, including digital technologies

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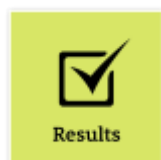


### **Influence and Negotiate**

Gain consensus and commitment from others, and resolve issues and conflicts

- Negotiate from an informed and credible position
- Lead and facilitate productive discussions with staff and stakeholders
- Encourage others to talk, share and debate ideas to achieve a consensus
- Recognise diverse perspectives and the need for compromise in negotiating mutually agreed outcomes
- Influence others with a fair and considered approach and sound arguments
- Show sensitivity and understanding in resolving conflicts and differences
- Manage challenging relationships with internal and external stakeholders
- Anticipate and minimise conflict

Adept

**Deliver Results**

Achieve results through the efficient use of resources and a commitment to quality outcomes

- Seek and apply the expertise of key individuals to achieve organisational outcomes
- Drive a culture of achievement and acknowledge input from others
- Determine how outcomes will be measured and guide others on evaluation methods
- Investigate and create opportunities to enhance the achievement of organisational objectives
- Make sure others understand that on-time and on-budget results are required and how overall success is defined
- Control business unit output to ensure government outcomes are achieved within budgets
- Progress organisational priorities and ensure that resources are acquired and used effectively

Advanced

**Think and Solve Problems**

Think, analyse and consider the broader context to develop practical solutions

- Undertake objective, critical analysis to draw accurate conclusions that recognise and manage contextual issues
- Work through issues, weigh up alternatives and identify the most effective solutions in collaboration with others
- Take account of the wider business context when considering options to resolve issues
- Explore a range of possibilities and creative alternatives to contribute to system, process and business improvements
- Implement systems and processes that are underpinned by high-quality research and analysis
- Look for opportunities to design innovative solutions to meet user needs and service demands
- Evaluate the performance and effectiveness of services, policies and programs against clear criteria

Advanced

**Technology**

Understand and use available technologies to maximise efficiencies and effectiveness

- Champion the use of innovative technologies in the workplace
- Actively manage risk to ensure compliance with cyber security and acceptable use of technology policies
- Keep up to date with emerging technologies and technology trends to understand how their application can support business outcomes
- Seek advice from appropriate subject-matter experts on using technologies to achieve business strategies and outcomes
- Actively manage risk of breaches to appropriate records, information and knowledge management systems, protocols and policies

Advanced

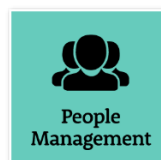


### Project Management

Understand and apply effective project planning, coordination and control methods

- Understand all components of the project management process, including the need to consider change management to realise business benefits
- Prepare clear project proposals and accurate estimates of required costs and resources
- Establish performance outcomes and measures for key project goals, and define monitoring, reporting and communication requirements
- Identify and evaluate risks associated with the project and develop mitigation strategies
- Identify and consult stakeholders to inform the project strategy
- Communicate the project's objectives and its expected benefits
- Monitor the completion of project milestones against goals and take necessary action
- Evaluate progress and identify improvements to inform future projects

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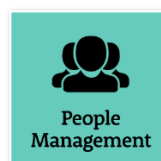


### Inspire Direction and Purpose

Communicate goals, priorities and vision, and recognise achievements

- Promote a sense of purpose and enable others to understand the links between government policy, organisational goals and public value
- Build a shared sense of direction, clarify priorities and goals, and inspire others to achieve these
- Work with others to translate strategic direction into operational goals and build a shared understanding of the link between these and core business outcomes
- Create opportunities for recognising and celebrating high performance at the individual and team level
- Instil confidence, and cultivate an attitude of openness and curiosity in tackling future challenges

Advanced







### Optimise Business Outcomes

Manage people and resources effectively to achieve public value





- Engage in strategic and operational workforce planning that effectively uses organisational resources to achieve business goals
- Resolve any barriers to recruiting and retaining people of diverse cultures, backgrounds and experiences
- Encourage team members to take calculated risks to support innovation and improvement
- Align systems and processes to encourage improved performance and outcomes

Advanced

## Occupation specific capability set

Capability group/sets	Capability name	Description	Level
 SFIA	<b>Development and Implementation, Systems Development</b> <i>Programming/Software Development</i>	Develops organisational policies, standards, and guidelines for software construction and refactoring. Plans and leads software construction activities for strategic, large and complex development projects. Develops new methods and organisational capabilities and drives adoption of, and adherence to policies and standards.	Level 6 - PROG
 SFIA	<b>Change and Transformation, Business Change Management</b> <i>Requirements Definition and Management</i>	Develops organisational policies, standards, and guidelines for requirements definition and management. Raises awareness and champions the importance and value of requirements management principles and the selection of appropriate requirements management lifecycle models. Drives adoption of, and adherence to, policies and standards. Develops new methods and organisational capabilities. Plans and leads scoping, requirements definition and priority setting for complex, strategic programmes.	Level 6 - REQM
 SFIA	<b>Delivery and Operation, Service Transition</b> <i>Configuration Management</i>	Develops configuration management strategies, policies, standards, and guidelines. Champions the importance and value of configuration management and develops new methods and organisational capabilities (including automation) for configuration management. Provides resources to drive adoption of, and adherence to, policies and standards. Measures and monitors adherence to standards and ensures consistent execution of the process across the organisation.	Level 6 - CFMG
 SFIA	<b>Development and Implementation, Systems Development</b> <i>Testing</i>	Coordinates and manages planning of the system and/or acceptance tests, including software security testing, within a development or integration project or programme. Takes responsibility for integrity of testing and acceptance activities and coordinates the execution of these activities. Provides authoritative advice and guidance on any aspect of test planning and execution. Defines and communicates the test strategy for the project. Manages all test processes, including test plans, resources, costs, timescales, test deliverables and traceability. Manages client relationships with respect to testing matters. Identifies process improvements, and contributes to corporate testing standards and definition of best practice.	Level 5 - TEST



	<b>Development and Implementation, Installation and Integration</b> <i>Systems Integration and Build</i>	Develops organisational policies, standards, and guidelines for systems integration and build. Leads the development of organisational capabilities for systems integration and build including automation and continuous integration. Provides resources to ensure systems integration and build can operate effectively and ensure adoption and adherence to policies and standards.	Level 6 - SINT
	<b>Delivery and Operation, Service Operation</b> <i>Incident Management</i>	Ensures that incidents are handled according to agreed procedures. Investigates escalated incidents to responsible service owners and seeks resolution. Facilitates recovery, following resolution of incidents. Ensures that resolved incidents are properly documented and closed. Analyses causes of incidents and informs service owners in order to minimise probability of recurrence and contribute to service improvement. Analyses metrics and reports on performance of incident management process.	Level 5 - USUP
	<b>Delivery and Operation, Service Transition</b> <i>Change Management</i>	Develops implementation plans for complex requests for change. Evaluates risks to the integrity of service environment inherent in proposed implementations (including availability, performance, security and compliance of the business services impacted). Seeks authority for those activities, reviews the effectiveness of change implementation, suggests improvement to organisational procedures governing change management. Leads the assessment, analysis, development, documentation and implementation of changes based on requests for change.	Level 5 - CHMG
	<b>Delivery and Operation, Service Transition</b> <i>Releases and Deployment</i>	Leads the assessment, analysis, planning and design of release packages, including assessment of risk. Liaises with business and IT partners on release scheduling and communication of progress. Conducts post release reviews. Ensures release processes and procedures are applied and that releases can be rolled back as needed. Identifies, evaluates and manages the adoption of appropriate release and deployment tools, techniques and processes (including automation).	Level 5 - RELM













	<b>Delivery and Operation, Service Operation</b> <i>IT Infrastructure</i>	Provides technical expertise to enable the correct application of operational procedures. Uses infrastructure management tools to determine load and performance statistics. Contributes to the planning and implementation of maintenance and installation work, including building and configuration of infrastructure components in virtualised environments. Implements agreed infrastructure changes and maintenance routines. Configures tools to automate the provisioning, testing and deployment of new and changed infrastructure. Identifies operational problems and contributes to their resolution, checking that they are managed in accordance with agreed standards and procedures. Provides reports and proposals for improvement, to specialists, users and managers.	Level 4 - ITOP
	<b>Delivery and Operation, Service Operation</b> <i>Problems Management</i>	Initiates and monitors actions to investigate and resolve problems in systems, processes and services. Determines problem fixes/remedies. Assists with the implementation of agreed remedies and preventative measures.	Level 5 - PBMG
	<b>Delivery and Operation, Service Design</b> <i>Service Level Management</i>	Ensures that a catalogue of available services is created and maintained and that service level agreements are complete and cost effective. Ensures that service delivery is monitored effectively and that identified actions to maintain or improve levels of service are implemented. Ensures that operational methods, procedures, facilities and tools are established, reviewed and maintained. Negotiates with relevant parties in respect of disruptions and major amendments to the provision of services. Reviews service delivery to ensure that agreed targets are met and prepares proposals to meet forecast changes in the level or type of service.	Level 6 - SLMO

## Complementary capabilities

*Complementary capabilities* are also identified from the Capability Framework and relevant occupation-specific capability sets. They are important to identifying performance required for the role and development opportunities.

Note: capabilities listed as 'not essential' for this role are not relevant for recruitment purposes however may be relevant for future career development.

Capability group/sets	Capability name	Description	Level
 Personal Attributes	Act with Integrity	Be ethical and professional, and uphold and promote the public sector values	Advanced
 Personal Attributes	Manage Self	Show drive and motivation, an ability to self-reflect and a commitment to learning	Advanced
 Personal Attributes	Value Diversity and Inclusion	Demonstrate inclusive behaviour and show respect for diverse backgrounds, experiences and perspectives	Adept
 Relationships	Communicate Effectively	Communicate clearly, actively listen to others, and respond with understanding and respect	Advanced
 Results	Plan and Prioritise	Plan to achieve priority outcomes and respond flexibly to changing circumstances	Adept
 Results	Demonstrate Accountability	Be proactive and responsible for own actions, and adhere to legislation, policy and guidelines	Advanced
 Business Enablers	Finance	Understand and apply financial processes to achieve value for money and minimise financial risk	Adept
 Business Enablers	Procurement and Contract Management	Understand and apply procurement processes to ensure effective purchasing and contract performance	Adept
 People Management	Manage and Develop People	Engage and motivate staff, and develop capability and potential in others	Adept
 People Management	Manage Reform and Change	Support, promote and champion change, and assist others to engage with change	Advanced

## Other Specific Requirements

The role and responsibilities are to be carried out in a manner that is consistent with delegations, policies, procedures and operations systems of the NSW Health Organisation. The following specific requirements should be noted:

### COVID-19 Vaccination Compliancy

All NSW Health workers are required to have completed a primary course of a COVID-19 vaccine which has been approved or recognised by the Therapeutics Goods Administration (TGA). Additionally, Category A workers are required to receive a booster dose three months after completing the primary course of COVID-19 vaccinations. New applicants must have completed the vaccination course prior to commencement with NSW Health, or provide an approved medical contraindication certificate (IM011 immunisation medical exemption form) certifying the worker cannot have any approved COVID-19 vaccines available in NSW. Acceptable proof of vaccination is the Australian Immunisation Register (AIR)

Immunisation History Statement or AIR COVID-19 Digital Certificate. Booster doses are highly recommended for all health care workers who have completed the primary course of COVID-19 vaccinations. For Category A applicants, if dose 3 is not yet due they can sign the undertaking form to confirm they will receive the vaccine within 6 weeks of the dose due date.

## **Respirator Use**

NSW Health workers may be required to use a respirator, as part of their appointment with NSW Health. Where a respirator is required for use, workers will be instructed in their safe use; including donning, doffing and fit checking. Staff may be required to complete fit testing to selected respirator/s to assess their facial fit/seal. At all times when a health worker is required to use a respirator, the health worker must not have any facial hair present. Processes are in place to support workers that need to keep facial hair due to religious observance requirements and/ or health conditions.

## **Culture**

Contribute to a constructive workplace culture and a safe workplace. Model the organisation's CORE values and ensure all workplace conduct is consistent with the behaviours associated with those values and the NSW Health Code of Conduct.

## **Finance and Resources**

Manage allocated finance and resources efficiently and effectively in accordance with the eHealth NSW Delegations Manual (and supporting corporate policies and documentation). This may include, but not be limited to, management of an allocated budget, assets and stores, corporate records, intellectual property and personnel records and include the correct retention of data and records.

## **Fraud and Corruption**

Ensure there are effective and sustained controls to prevent, detect and respond to fraud and corruption.

## **Performance Appraisal**

Employees and managers should regularly check-in with each other, providing feedback to each other. All new staff should have an initial performance assessment within three (3) months following commencement of employment. At least every twelve (12) months, a performance appraisal should be undertaken.

## **Risk Management**

Undertake business unit risk planning and risk assessments, ensuring competence in risk management and assessment. Understand and abide by the organisation's risk policies, maintaining an understanding of the operational and risk management context, managing risk accordingly.

## **Rostering Management**

Ensure data quality, integrity, policy and Award compliance is maintained in day to day rostering.

## **Work Health and Safety**

Workers have a duty of care to ensure everyone is safe at work. Leaders must be safety aware and ensure that a culture of safe behaviour is well understood and strongly embedded in their teams. Everyone must Think Safe, Work Safe and Live Safe and follow our guide to safety excellence. This includes taking reasonable care for your own safety and the safety of others, participating with consultation arrangements,

and working and behaving safely in accordance with safety instructions, the behavioural expectations of the workplace and work health and safety legislation, policies and procedures.

### Workplace Diversity

Support the organisations workplace diversity goals and policies.

### Training

Comply with and participate in the organisation's training programs and policies, maintaining currency of all mandatory training.

### Employee Agreement

I have read the Position description and understand its contents, am fit and able to perform the duties outlined in the Job Demands Checklist and agree to work in accordance with the requirements of the position.

Signatories	Name	Signature	Date
Employee			
Manager / Supervisor			

### Job Demands Checklist

The purpose of this checklist is to manage the risk associated with the position in relation to the incumbent. It may be used to provide information about the position to a Health Professional required to perform a pre-employment medical assessment. Identification of possible risk can also assist with the development of a training plan for the incumbent to ensure the risks are minimised.

Each position should be assessed at the site as to the incumbent's (or future incumbent's) OHS responsibilities specific to the position. This form is to be completed in consultation with the manager/supervisor of the position being recruited for.

#### Job Demands Frequency Key:

I = Infrequent	intermittent activity exists for a short time on a very infrequent basis
O = Occasional	activity exists up to 1/3 of the time when performing the job
F = Frequent	activity exists between 1/3 and 2/3 of the time when performing the job
C = Constant	activity exists for more than 2/3 or the time when performing the job
R = Repetitive	activity involved repetitive movements
N = Not Applicable	activity is not required to perform the job

Note: any entries not assigned a value will be automatically set to "N"

PHYSICAL DEMANDS - Description (comment)	FREQUENCY					
	I	O	F	C	R	N
<b>Sitting</b> – remaining in a seated position to perform tasks				X		
<b>Standing</b> – remaining standing without moving about to perform tasks			X			
<b>Walking</b> – floor type: even/uneven/slippery, indoors/outdoors, slopes			X			

<b>Running</b> – floor type: even/uneven/slippery, indoors/outdoors, slopes						X
<b>Bend/Lean Forward from Waist</b> – forward bending from the waist to perform tasks	X					
<b>Trunk Twisting</b> – turning from the waist while sitting or standing to perform tasks	X					
<b>Kneeling</b> – remaining in a kneeling posture to perform tasks	X					
<b>Squatting/Crouching</b> – adopting a squatting or crouching posture to perform tasks	X					
<b>Leg/Foot Movement</b> – use of leg and/or foot to operate machinery						X
<b>Climbing (stairs/ladders)</b> – ascend/descend stairs, ladders, steps		X				
<b>Lifting/Carrying</b> – light lifting and carrying (0 to 9 kg)		X				
<b>Lifting/Carrying</b> – moderate lifting and carrying (10 to 15 kg)	X					
<b>Lifting/Carrying</b> – heavy lifting and carrying (16kg and above)						X
<b>Reaching</b> – arms fully extended forward or raised above shoulder	X					
<b>Pushing/Pulling/Restraining</b> – using force to hold/restrain or move objects toward or away from the body	X					
<b>Head/Neck Postures</b> – holding head in a position other than neutral (facing forward)	X					
<b>Hand and Arm Movements</b> – repetitive movements of hands and arms					X	
<b>Grasping/Fine Manipulation</b> – gripping, holding, clasping with fingers or hands			X			
<b>Work at Heights</b> – using ladders, footstools, scaffolding, or other objects to perform work						X
<b>Driving/Riding</b> – controlling the operation of a vehicle (e.g. car, truck, bus, motorcycle, bicycle)			X			
<b>SENSORY DEMANDS - Description (comment)</b>						
	I	O	F	C	R	N
<b>Sight</b> – use of sight is an integral part of work performance (e.g. viewing of X-Rays, computer screens)				X		
<b>Hearing</b> – use of hearing is an integral part of work performance (e.g. phone enquiries)				X		
<b>Smell</b> – use of smell is an integral part of work performance (e.g. working with chemicals)						X
<b>Taste</b> – use of taste is an integral part of work performance (e.g. food preparation)						X
<b>Touch</b> – use of touch is an integral part of work performance						X
<b>PSYCHOSOCIAL DEMANDS - Description (comment)</b>						
	<b>FREQUENCY</b>					
<b>Distressed People</b> – e.g. emergency or grief situations	X					
<b>Aggressive and Uncooperative People</b> – e.g. drug/alcohol, dementia, mental illness	X					
<b>Unpredictable People</b> – e.g. dementia, mental illness, head injuries						X
<b>Restraining</b> – involvement in physical containment of patients/clients						X
<b>Exposure to Distressing Situations</b> – e.g. child abuse, viewing dead/mutilated bodies						X
<b>ENVIRONMENTAL DEMANDS - Description (comment)</b>						
	<b>FREQUENCY</b>					
<b>Dust</b> – exposure to atmospheric dust	X					
<b>Gases</b> – working with explosive or flammable gases requiring precautionary measures						X
<b>Fumes</b> – exposure to noxious or toxic fumes						X
<b>Liquids</b> – working with corrosive, toxic or poisonous liquids or chemicals requiring personal protective equipment (PPE)						X
<b>Hazardous Substances</b> – e.g. dry chemicals, glues	X					
<b>Noise</b> – environmental/background noise necessitates people raise their voice to be heard						X
<b>Inadequate Lighting</b> – risk of trips, falls or eyestrain	X					
<b>Sunlight</b> – risk of sunburn exists from spending more than 10 minutes per day in sunlight		X				
<b>Extreme Temperatures</b> – environmental temperatures are less than 15°C or more than 35°C	X					
<b>Confined Spaces</b> – areas where only one egress (escape route) exists						X

OFFICIAL

<b>Slippery or Uneven Surfaces</b> - greasy or wet floor surfaces, ramps, uneven ground	X					
<b>Inadequate Housekeeping</b> - obstructions to walkways and work areas cause trips and falls	X					
<b>Working At Heights</b> – ladders/stepladders/scaffolding are required to perform tasks						X
<b>Biological Hazards</b> – exposure to body fluids, bacteria, infectious diseases						X