SWSLHD Education & Organisational Development

Delivery Program & Realignment 2023

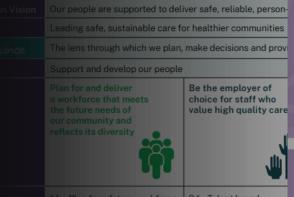
priorities which are informed by action areas.

Key Drivers

- The SWSLHD Education & Training Review 2022 has key recommendations which have informed the EOD Realignment
- The EOD Framework followed the review and aligns to the key principles moving forward. It also outlines out program of work
- The SWSLHD Workforce Plan 2022-2028 was then launched, and this is the overarching strategy for the LHD to which our forward program will align

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| | <u>C</u> ollaboration | <u>O</u> penness | <u>R</u> espect | <u>E</u> mpowerment | | | |
| | Support and develop our people | | | | | | |
| | Strategic outcome: Our staff are engaged and well supported (NSW Health Workforce Plan 2022 – 2032) Objective: Equip our people with the skills and capabilities to be an agile responsive workforce | | | | | | |
| | Nurture and support a culture of education and organisational development | | | | | | |
| | Promote workforce potential | Innovative, agile & responsive | Organisation development & culture | Strategic collaborations | | | |
| | Lifelong learning Learning needs analysis Career pathways Performance & talent development Professional networks | Predicting workforce needs Embedding evaluation methodologies Training delivery modalities Access to education and training Celebrating & sharing | Leadership & management development Talent & succession planning Communication framework Evidence informed workforce culture Coaching & mentoring | MoH & HETI collaboration Academic partnerships Education provider partnerships Future workforce partnerships Education related research | | | |

Norkforce Plan 2022 - 20



2.1 Talent brand

2.2 Employee value proposition

2.3 Workforce retention

SWSLHD Education and Training review report

Decrease 5% in PMES Racism result

≥80% Staff Performance reviews comp

Average time taken to complete recruit: transforming year experience:

April 2022

SWSLHD Education and Training Review Report

Prepared by:

University of Technology Sydney & SWSLHD

SWSLH Workforce Plan 2022-2028

Objective 1:

Plan for and deliver a workforce that meets the future needs of our community and reflects its diversity.

Focus on future workforce, strategic partnerships, talent management & diversity



Objective 2:

Be the employer of choice for staff who value high quality care

Focus on attraction, selection and retention



Objective 3:

Embed a positive workplace culture that values the wellbeing and engagement of our people.

Focus on culture, recognition, wellbeing, cultural safety, performance and development, WHS,



Objective 4:

Equip our people with the skills and capabilities to be an agile, responsive and resilient workforce.

Focus on learning and development, career pathways, future workforce, leadership, talent & succession and strategic partnerships



SWSLHD Education & Training Review 2022-Recommendations

- Strategic partnerships
- Governance & Evaluation
- Needs Analysis / Alignment to HETI
- Mulit-disciplinary Teams & Services
- Non clinical offerings
- Pipeline programs
- Leadership pathways/ Career pathways
- **E&T Access and Delivery**

Strategic Direction: Room for innovation, agility and risktaking

Strategic Direction: Lifelong Learning mindset Strategic Direction: Sharing knowledge and collaborative learning culture

Strategic Direction: Forward thinking leadership

Strategic Direction: Strategic Collaborations

- Establishing reference committees
- Establishing a comprehensive evaluation framework
- Implement a system of monitoring and recording for all E&T, including training provided by outsides consultants and inservices.
- Implementing training needs analysis for the non-clinical
- Exploring traineeships apprenticeships and cadetships opportunities
- Developing a program to orient staff to NSW Health
- Develop and/or offer a program dedicated to supporting English language development
- Develop a program to improve customer service

8 Key recommendations in the areas 8 Key recommendations in the areas of:

- Design and implement an assessment of learning needs and learning styles mapped to professional aspirations at induction and annual performance appraisals
- Further develop standardised competency frameworks for non-nursing and non-clinical disciplines
- Ensure learning designers are available to support development of on-line, virtual and face to face training. Consider developing an E&T Hub to support this work
- Improve availability of clinical nurse educators
- Implement dedicated Allied Health educators to support, coordinate and facilitate the depth and breadth of education both provided and required
- Dedicated roles in the development, support and delivery of E&T across all sectors and disciplines, including non-clinical
- Examine and amend staff classification codes in HETI that dictate the mandatory and recommended training for each staff member
- Modelling commitment to education through leadership

8 Key recommendations in the areas of:

- Review and embed processes to ensure the multidisciplinary members are involved in E&T wherever possible
- Reconsider offering E&T courses with low or no demand
- Evaluate potential partnership models for delivery of the Enrolled Nurse Training program (Diploma of Nursing). 2
- Review and assess the need to maintain being an RTO delivery site.
- Expand the violence prevention training and review the current train-the-trainer model.
- Review and establish centralised and coordinated governance over simulation facilities, equipment and staffing (shared resources and maintenance).
- Review the current E&T simulation offerings.

Additional sub -recommendations on new offering and improving access to training

2 Key recommendations in the areas of:

- 1. Consolidate oversight of all leadership programs to avoid duplication and additional use of resources including programs from HETI, CEWD, TYE, Nursing & Midwifery etc.
- Develop structured E&T programs/ plans for staff with strong clinical or technical knowledge and skills to develop into supervisor, team leader, or head of department type roles.

5 Key recommendations in the areas of:

- 1. Undertake a comprehensive review of the offerings by HETI, and how they can be used in SWSLHD.
- 2. Implement targeted feedback from student placements
- 3. Continue to expand the internal nursing (FAB) facilitation model
- Develop opportunities for E&T to support the staff who facilitate students
- Explore non-clinical student placement and apprenticeships

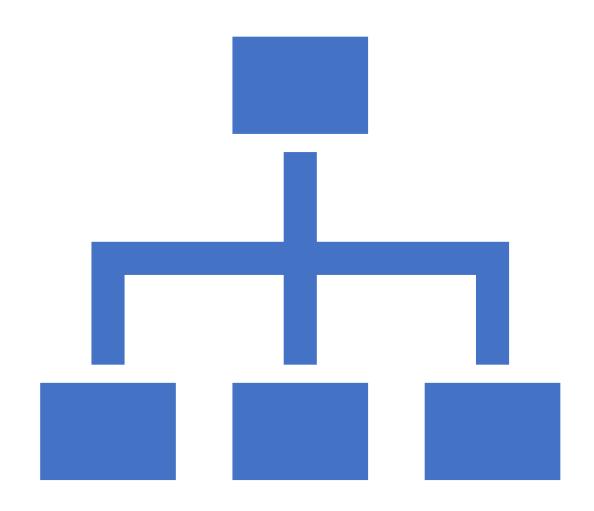
EOD Framework & Operational Plan

| Priority 1: Promote workforce potential | Priority 2: Innovative, agile & responsive | Priority 3: Organisational development & culture | Priority 4: Strategic collaborations | Governance, implementation and monitoring |
|--|--|---|---|--|
| Focus Areas 1. Lifelong learning 2. Learning needs analysis 3. Career pathways 4. Performance and development 5. Professional networks and collaborative learning | Focus Areas 1. Predicting workforce needs 2. Embedding evaluation methodologies 3. Training delivery modalities 4. Access to education and training 5. Celebrating and sharing education and training | Focus Areas 1. Leadership & management development 2. Talent & succession planning 3. Communication framework 4. Evidence informed workforce culture 5. Coaching & Mentoring | Focus Areas 1. MoH and HETI collaboration 2. Academic partnerships 3. Education provider partnerships 4. Future workforce partnerships 5. Education related research | The education and organisational development (EOD) governance structure within SWSLHD will include the creation of reference committees. A new Multidisciplinary Clinical EOD Reference Committee & Corporate and Support Services EOD Reference Committee will be established |

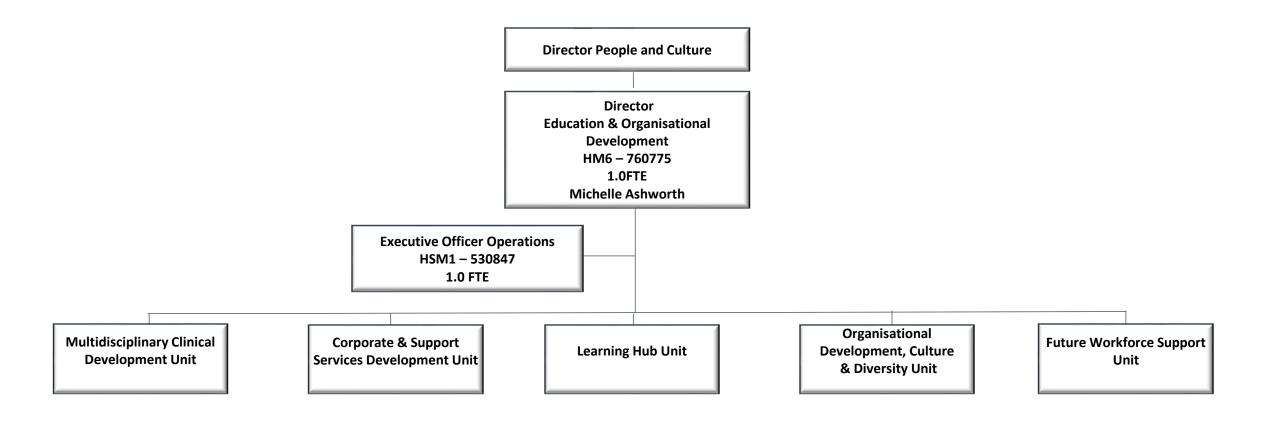
Focus areas informed by the 2022 E&T Review, SWSLHD Workforce Plan and EOD Framework and priorities

Structure 2023

SWSLHD
Education &
Organisational
Development



Tier 1





EOD Realignment

Consultation

- All staff are being advised of the changes, if any, for their roles over the coming two weeks.
- All staff will receive a letter inviting them to attend a consultation meeting. They will be advised in this invite that they may wish to bring a support person/union representative. The onus will be on the employee to arrange this.
- At the individual meetings staff will receive:
 - a letter outlining the proposed changes to their role, if any,
 - a new Position Description, if relevant, or a copy of their current Position
 Description
- Following 1:1s a Department meeting will be held to share the entire structure with all staff and a slide pack for each team issued to team members. PDs will also be shared at this point.
- We anticipate all meetings being finalised by Friday 22nd July.
- The feedback period closes 7th August and feedback can be to your Manager, Director EOD or via the MSForms set up https://forms.office.com/r/7h17jmwYDz.
- Staff Wellbeing is available for all staff who may need assistance at this time. You may contact SWSS on 8738 4552 for a telephone consultation or to make an appointment.
- Support is also available from the EOD Management team.